

Subject code		BNPM403						
Subject name		HUMAN RIGHTS AND WORKING CONDITIONS IN EUROPEAN STANDARDS (Classes are conducted in English)						
POSITIONING OF THE SUBJECT IN THE STUDY SYSTEM								
Field of study		NATIONAL SECURITY						
Form of study		non-stationary						
Level of studies		second degree/master's						
Study profile		practical						
Field of science / scientific discipline		field of social sciences / scientific discipline: security sciences, political and administrative sciences, legal sciences						
Operating unit		Bydgoska Szkoła Wyższa						
People conducting		dr Izabela Justyńska						
GENERAL CHARACTERISTICS OF THE SUBJECT								
Subject status		optional						
Module membership		selection module						
Language of instruction		english						
Semesters in which the course is offered		fourth						
Prerequisites		knowledge of the basics of international law, knowledge of a foreign language – English at level B2+						
FORMS, WAYS, AND METHODS OF CONDUCTING CLASSES								
types of classes	lecture	exercises	seminar	laboratory	project/presentation	practice	self-education	ECTS
Number of hours.	10	10	–	–	–	–	55	3,0
Method of conducting classes			lecture/exercises					

Method of course assessment	lecture: written assessment – test exercises: preparation of a presentation on a given topic along with its discussion during the class using specialized vocabulary in a foreign language
Teaching methods	lecture – an informational lecture conducted in one of the foreign languages, substantively corresponding to the analyzed subject matter. exercises are combined with the activity of the students themselves, their participation in solving practical problems. The lecturer asks the students questions or, in relation to the taught subject, conducts discussions.
List of References	
Basic	Brzozowski W., Krzywoń A., Wiącek M., Prawa człowieka, 2025. Orzeszyna K., Skwarzyński M., Tabaszewski R., Prawo międzynarodowe praw człowieka, 2022. Legal acts related to the issue being addressed.
Supplementary	Balcerzak M., Międzynarodowa ochrona praw człowieka, 2025.

GOALS, CURRICULUM CONTENTS, AND LEARNING OUTCOMES

COURSE OBJECTIVES

Goal 1	The aim of the course is to familiarize students with the basic issues of human rights protection, the importance of international human rights protection in the contemporary world, as well as to indicate the role of intergovernmental and non-governmental international organizations in the field of human rights protection.
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PROGRAM CONTENT

Form	Number of hours	Program content
lecture	10 hours	<p>Historical stages in the development of the concept of human rights.</p> <p>Human rights - definitions and classifications.</p> <p>Human rights in the United Nations.</p> <p>UN Human Rights Committee</p> <p>— Human rights in the Council of Europe.</p> <p>European Court of Human Rights.</p> <p>— Human rights in the European Union.</p>

		Classes are conducted in English.
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exercises	10 hours	<p>The classes cover practical issues concerning:</p> <ul style="list-style-type: none"> - International non-governmental organizations and human rights. - The right to life regarding human rights. — Right to life. — Prohibition of maltreatment. — Freedom of expression. — Right to privacy. — Freedom of thought, conscience, and religion. — Right to personal security and liberty, and the right to a fair trial. <p>The practical classes are focused on hands-on work with legal acts, national and international case law, working on case studies or analyzing practical examples in order to acquire practical skills in properly interpreting the solutions contained therein; the classes are conducted in English.</p>
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LEARNING OUTCOMES				
A student who has passed the course		Reference to learning outcomes		
		for the direction	1st degree PRK level 7	Stage II CKD level 7
in terms of KNOWLEDGE				
EU 1	knows and understands in depth the theoretical issues and interprets and explains phenomena and processes occurring within countries and regions in the field of human rights from an international perspective	K_W01 K_W03 K_W08	P7U_W	P7S_WG
EU 2	identifies the essence, tools, and methods in the field of human rights from an international perspective, explains the principles, describes the structures, phenomena, and institutions	K_W02 K_W04 K_W08	P7U_W	P7S_WG

in terms of SKILLS				
EU3	The student correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve specific tasks related to human rights issues in an international context.	K_U03 K_U08	P7U_U	P7S_UK P7S_UK
EU4	is able to indicate the mechanisms of action and institutions appropriate for individual human rights in an international context	K_U04 K_U08	P7U_U	P7S_UW P7S_UK
EU 5	has an advanced knowledge of the Polish legal system as well as the connections and relationships between Polish law and international law in the field of human rights from an international perspective	K_U07 K_U08	P7U_U	P7S_UK
EU 6	enriches their language skills by using specialized vocabulary related to the activities carried out	K_U08 K_U10	P7U_U	P7S_UO P7S_UU
in terms of COMPETENCE				
EU 7	The student is able to actively participate in discussions dedicated to topics related to the development and functioning of governmental international organizations, taking into account issues of human rights in an international context.	K_K02	P7U_K	P7S_KO

CRITERIA FOR EVALUATING ACHIEVED RESULTS

for a grade 2,0	below 51% - mastery of knowledge at a level below satisfactory, lack of basic knowledge in the area of the topic being covered, concerning human rights from an international perspective
for a grade 3,0	51-60% - satisfactory mastery of the basic issues arising from the curriculum content
for a grade 3,5	61-70% - understanding of human rights issues at an intermediate level in an international context
for a grade 4,0	71-80% - gaining knowledge about the factors shaping basic phenomena in the field of human rights from an international perspective
for a grade 4,5	81-90% - comprehensive mastery of the curriculum content enabling the identification of theoretical principles and practical aspects of human rights functioning in an international context
for a grade 5,0	91-100% - excellent, advanced mastery of the curriculum content, including the part concerning solving problems related to human rights in an international context

EVALUATION METHODS

Formative assessment

F1. Student's statements indicating understanding or lack of understanding of the discussed content

F2 Questions asked by the student indicating the level of knowledge and interest in the subject matter

F3. Student's cognitive activity - knowledge of the subject literature, independent drawing of conclusions

F4 Prior preparation of the material and its presentation by the student during the class

F5. Ongoing assessment of progress – knowledge tests, quizzes

Summary evaluation

P1. Evaluation of the presentation along with its discussion (workshops)

P2. Grade from the final exam of the course (lecture)

P3. Assessment of prepared presentations, essays, other forms, including a project based on a case study (lecture/exercises)

P4. Oral exam/final assessment grade (lecture)

Final exam	lecture: written credit – test
Final exam	workshops: preparing a presentation on a given topic along with its discussion during the class using specialized vocabulary in a foreign language

METHODS (WAYS) OF VERIFYING AND ASSESSING THE ASSUMED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcome	Assessment form					
	Oral exam from the lecture	Written test from the lecture	Workshop credit	evaluation of the presentation/case study/workshop completion	report	activity in class
EU 1		X				
EU 2		X				
EU 3			X			
EU 4			X			
EU 5			X			
EU 6			X			
EU 7		X	X			

Student workload - ECTS credit balance

Form of activity	Student workload	
	HOURS	ECTS
Office hours with the academic teacher, including:		
lectures	10	0,4

Hours resulting from the study plan	exercises	10	0,4
	other	---	---
Together		20	0,8
Hours without the participation of an academic teacher resulting from the student's workload, including			
Exam preparation/taking an exam		10	0,4
Preparation for quizzes / oral exam		-	-
Preparing for classes, including studying the recommended literature		10	0,4
Preparation of a report, project, presentation, discussion		10	0,4
Together		30	1,2
Total Subject		50	2,0

ECTS credit balance					
ECTS / LECTURE	ECTS / EXERCISES	ECTS / LABORATORY	ECTS / LAB / PROJECT	ECTS / SEMINAR	ECTS / TOTAL
1,5	1,5	---	---	---	3